

Social Studies



----- GUIDELINES FOR SOCIAL STUDIES PROJECTS -----

Social Studies includes a variety of disciplines such as anthropology, economics, geography, history, political science, and sociology. Any of the above areas, or in combination with each other, would be suitable for a coal-related project.

1. Social Studies projects can take a variety of forms such as, but not limited to:
 - Research papers with visuals (e.g., pictures, graphs, artifacts, chart, recordings, videos, collections)
 - Scale models/replications
 - Dramatic presentations
 - Debate or dialog between two people or groups arguing different issues
 - Reenactment of historical events
 - Mock trials
 - Create maps and/or globes
 - Write a script for a radio broadcast for an historical event, a contemporary issue, or a future (anticipated) topic
 - Conduct a panel discussion with students assuming different roles
 - Oral history
 - Conduct interviews and create a summary of a particular issue
 - Compare/Contrast Coal and Natural Gas *or* Coal and Oil as an energy source and the impact each has had on our region or state
 - Select a coal topic and create a Big Book

2. Entries may be taped on audio or video cassette, CD or DVD, or put into a slide presentation on a flash drive (memory stick).

Length of Entry: Video or Audio Production

| | | | |
|----------------|------------------|------------------|-------------------|
| | <u>K-4</u> | <u>5-8</u> | <u>9-12</u> |
| Maximum | 5 Minutes | 8 Minutes | 10 Minutes |

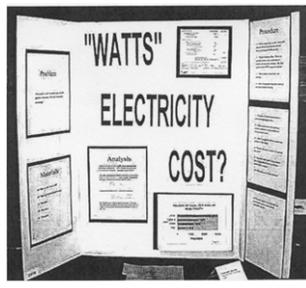
3. Each Social Studies project must include a **written description or explanation.**

Double-spaced on 8½" x 11" paper

| | | | |
|-----------------------------|------------------|------------------|------------------|
| Length Requirements: | <u>K-4</u> | <u>5-8</u> | <u>9-12</u> |
| | 1-3 pages | 2-4 pages | 3-5 pages |

The description will identify the specific area or areas of social studies being addressed through the project and explain how the coal topic and social studies area(s) fit together. (e.g., *My topic is the economics of the coal industry, and I have compiled several interviews into an oral history.*) The written description should be submitted in a clear-front presentation folder.

4. Specifications for exhibiting your project:
 - **If a model is part of the exhibit, it cannot exceed 36" in any direction, including the base.**
 - **CEDAR will require a freestanding, three-sided display that is no larger than 30" deep, 48" wide, and 48" high.** Display boards may be purchased from a local educational or office supply store. The display may also be constructed out of plywood or fiberboard hinged together or may be constructed from folded, corrugated cardboard or reinforced poster board. An example is shown below:



NOTE: The information should be neatly printed on paper. Construction paper may be used as backing for the information. The written research report or abstract will be placed in front of the display.

**Projects that do not meet all guideline limitations will not be considered for the awards program.
(Guideline limitations are shown in bold print.)**

**SCORING SHEET
SOCIAL STUDIES**

PROJECT NO.

| | <u>Points Available</u> | <u>Points Awarded</u> |
|--|--------------------------------|------------------------------|
| SOCIAL SCIENCE CONCEPTS: | 30 | _____ |
| Investigates an area of social science | | |
| Each aspect of project supports the theme | | |
| Research appropriate, consistent and balanced | | |
| Analysis is accurate | | |
| Age/grade level appropriate | | |
| RELEVANCE TO COAL: | 20 | _____ |
| ABSTRACT: | 25 | _____ |
| Shows depth of understanding | | |
| Specific area of social studies is stated; conclusion is reached | | |
| Neat, organized and grammatically correct | | |
| Appropriate form used | | |
| Completion of adequate research | | |
| DISPLAY: | 25 | _____ |
| Relevant to theme | | |
| Self-explanatory | | |
| Shows creativity and enterprise | | |
| Data arranged coherently | | |
| Originality of social studies investigation | | |
| Within time limit | | |
| TOTAL POINTS AWARDED | | _____ |

REMARKS:
